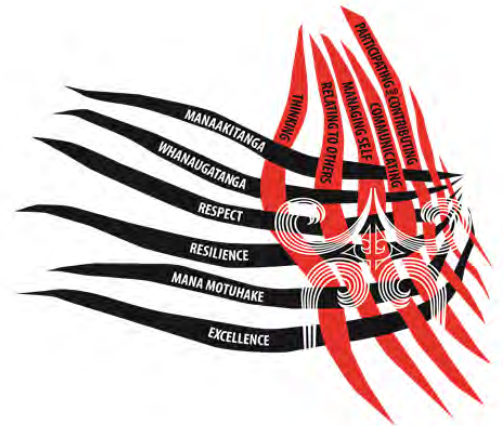


# OUR VISION: SUCCESS FOR ALL

## Te Kura Tuarua o Tūranga Wāhine Gisborne Girls' High School



## CHARTER

**OUR PRINCIPLES:** Students are at the centre of all teaching and learning. Our curriculum is based upon high expectations for all students, supported by a learning programme that acknowledges the cultural diversity of New Zealand and the principles of Te Tiriti o Waitangi. Success for all is promoted within authentic partnerships with our whanau and wider community.

*Hinetu is a shared pathway from who we are to who we aspire to be.*

## WHO WE ARE:



### HINETU PROFILE:

Gisborne Girls' High School students, Tūranga Wāhine, are our Hinetu: they are confident, culturally connected, actively involved, successful lifelong learners. They achieve academic success for their future pathways. They are young women of integrity, self-reliant, yet able to relate effectively with others and eager to take individual and collective responsibility as citizens of their local, national and global communities.

*Angitu te katoa – Everyone succeeding.  
Tutuki ai o hiahia –  
Realise your aspirations.  
Eke panuku! Eke angitu!*

### TEACHER PROFILE:

Gisborne Girls' High School teachers hold the future of our Hinetu in their hands in collaboration with whanau and the community. They demonstrate the aspects of the Hinetu profile and actively promote success for all.

***Kumea te paetawhiti kia tata  
Draw closer the distant horizon,  
Whakamaui te paerewa kia tina  
Hold firm all that affirms  
Tukuna te paehiranga kia topa!  
Let excellence soar!***

### SCHOOL PROFILE:

Gisborne Girls' High School is a decile 3 secondary school based in Gisborne City. Our student catchment draws from the wider Tairāwhiti district and has a 60% Māori student population.

We are strongly focused on success for all students in a culturally responsive and globally connected environment.

Restorative Practices are used to develop and enhance relationships between students, teachers, whanau and the wider community. We have a diverse curriculum and a proud tradition of academic, cultural and sporting success. The well-being of our students is vital to their success.

## Realising the vision: **SUCCESS FOR ALL**



E tū taku raukura!  
Ina te rau o te aroha, auē!  
E Tīpare rau whiri koā  
Rere runga rā!  
Rere rangi e!

*Stand tall my treasured plume,  
You are indeed adored beyond  
measure!  
Remember, that you are in control  
of your own destiny  
The power lies in your hands!*

First verse of the school waiata Te Raukura

When our vision is realised all students will:

- achieve success whilst having their identity, language and culture valued and included in all aspects of school life.
- understand their potential and feel supported to set goals and take action.
- have participated in and contributed to an education that is responsive, inclusive and rewarding.
- have gained the skills, knowledge, competencies and qualifications they need to lead successful lives and contribute to their local and global community.

Hinetu is a philosophy of Gisborne Girls' High School. It reflects our understanding of the range of opportunities and connections that allow our students to develop into women 'standing tall.'

Hinetu encompasses the living nature of the school values, school events, links between whanau and school, and connections to local and wider communities.

Hinetu is a way of working where we are explicit in developing young women to be ready for the world they will move forward into.

Huia feather:

For Māori the huia was revered as a symbol of nobility, leadership and hierarchy. The white-tipped tail feathers were worn as head adornments to signify chiefs and people of great mana. Like jewels plucked from a royal crown, huia feathers were given as tokens of friendship and respect.



# Te Kura Tuarua o Tūranga Wāhine Gisborne Girls' High School

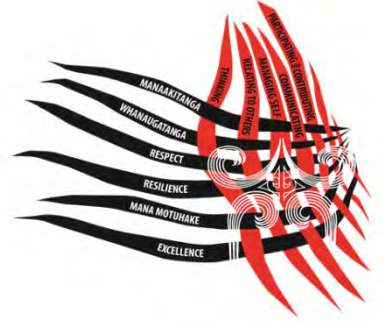


## STRATEGIC PLAN 2018-2021

<b>RONGA: HE RAU WHIRI</b> <b>FOCUS: ENGAGEMENT FOR LEARNING</b> Improve student engagement in all aspects of school life through these four focus areas:	<b>ARONGA: HE RAU KURA</b> <b>FOCUS: CURRICULUM FOR LEARNING</b>		
	<b>GOAL:</b>	<b>RATIONALE:</b>	<b>3-YEAR OUTCOMES:</b>
	<b>Strategic Goal 1:</b>  Develop and deliver a culturally responsive, personalised and future-focused curriculum that supports the needs of our learners recognising the unique position of Māori.	The NZ Curriculum guides the direction for student learning with the vision of young people who will develop the competencies they need for study, work and lifelong learning.	Our Learning Framework is embedded and provides direction for innovation and collaboration.  Quality teaching focused on personalised learning will make a significant impact on the individual progress of every student with a particular focus on Maori students.
	<b>ARONGA: HE RAU TANGATA</b> <b>FOCUS: RELATIONSHIPS FOR LEARNING</b>		
	<b>Strategic Goal 2:</b>  Develop robust relationships for teaching and learning as a foundation for our inclusive and connected school community.	"People are happier, more cooperative and productive, and more likely to make positive choices when those in authority do things <b>WITH</b> them, rather than <b>TO</b> them or <b>FOR</b> them." Ted Wachtel.	Robust relationships are actively developed and maintained across the school community using the principles of Restorative Practice.  All members of our school community will be functioning with high expectations and high support.
	<b>ARONGA: HE RAU HUIA</b> <b>FOCUS: COLLECTIVE LEADERSHIP and OWNERSHIP OF LEARNING</b>		
	<b>Strategic Goal 3:</b>  Develop innovative leadership across our organisation that supports continuous school improvement.	"The growth and development of people is the highest calling of leadership."  Harvey S. Firestone	Students are leading their own learning.  Students are empowered and supported to develop their leadership capacity to contribute effectively as citizens.  We have a professional learning culture that supports and recognises every teacher as a leader of learning.
	<b>ARONGA: HE RAU AWA</b> <b>FOCUS: ENVIRONMENT FOR LEARNING</b>		
	<b>Strategic Goal 4:</b>  Provide a safe and stimulating physical, social and emotional environment to support innovative teaching and learning.	"Trust and collaboration are essential for real innovation to flourish."  Tracey Ezard	Students, staff and whanau have a positive sense of wellbeing and satisfaction with the educational opportunities provided by our school.



**Te Kura Tuarua o Tūranga Wāhine  
Gisborne Girls' High School  
Annual Plan and Targets 2021**



<p><b>Strategic Goal 1:</b></p> <p><b>Develop and deliver a culturally responsive, personalised and future-focussed curriculum that supports the needs of our learners recognising the unique position of Māori.</b></p>	<p><b>Success Indicators:</b></p> <ul style="list-style-type: none"> <li>a. Improve the achievement of all ākonga with a particular focus on Māori ākonga.</li> <li>b. A plan is completed for the renewal of our curriculum to meet the needs of all ākonga.</li> </ul>
<p><b>2021 Specific Targets:</b></p> <ul style="list-style-type: none"> <li>1. Improve the outcomes of Maori ākonga including those measured by achievement data at all levels.</li> <li>2. Complete a comprehensive curriculum inquiry to ensure we deliver a future-focussed education that meets the needs of all ākonga.</li> </ul>	
<p><b>Strategic Goal 2:</b></p> <p><b>Develop robust relationships for teaching and learning as a foundation for our inclusive and connected school community.</b></p>	<p><b>Success Indicators:</b></p> <ul style="list-style-type: none"> <li>a. Increase the agency of ākonga, whānau and staff to manage, maintain and restore learning-focussed relationships.</li> <li>b. Ākonga behaviour reflects school values.</li> </ul>
<p><b>2021 Specific Targets:</b></p> <ul style="list-style-type: none"> <li>1. Refine pastoral care systems and support continuous improvement in the development of learning – focussed relationships.</li> <li>2. Further develop the cultural competence of all staff.</li> </ul>	
<p><b>Strategic Goal 3:</b></p> <p><b>Develop innovative leadership across our organisation that supports continuous school improvement.</b></p>	<p><b>Success Indicators:</b></p> <ul style="list-style-type: none"> <li>a. Ākonga will be able to communicate their strengths and challenges in order to effectively lead their own learning.</li> <li>b. We have a professional learning culture that supports and recognises every teacher as a leader of learning.</li> </ul>
<p><b>2021 Specific Targets:</b></p> <ul style="list-style-type: none"> <li>1. Ākonga will lead the process for the development of our new Strategic Plan.</li> <li>2. All teachers at GGHS will increase their understanding of how to empower ākonga to lead their own learning.</li> </ul>	
<p><b>Strategic Goal 4:</b></p> <p><b>Provide a safe and stimulating physical, social and emotional environment to support innovative teaching and learning.</b></p>	<p><b>Success Indicators:</b></p> <ul style="list-style-type: none"> <li>a. Our ākonga, staff and whanau feel valued, connected and secure within the school environment.</li> <li>b. Our ākonga report that the school meets their wider educational needs in the various programmes offered.</li> </ul>
<p><b>2021 Specific Targets:</b></p> <ul style="list-style-type: none"> <li>1. Complete the development of our new Strategic Plan by using ākonga to lead the vision-setting process.</li> <li>2. Ākonga, staff and whānau are involved in the development of our new strategic plan.</li> </ul>	