

# Te Kura Tuarua o Tūranga Wāhine Gisborne Girls' High School

**OUR VISION: Whāngaihia te āpōpō**

**Empowering rangatahi for life**

## Our Values:

Whakawhanaungatanga

Manaakitanga

Mana Motuhaketanga

Maiatanga

**OUR PRINCIPLES:** Students are at the centre of all teaching and learning. Our curriculum is based upon high expectations for all students, supported by a learning programme that acknowledges the cultural diversity of New Zealand and the principles of Te Tiriti o Waitangi. Success for all is promoted within authentic partnerships with our whanau and wider community.

*Hinetu is a shared pathway from who we are to who we aspire to be.*

## WHO WE ARE:



### HINETU PROFILE:

Gisborne Girls' High School students, Tūranga Wāhine, are our Hinetu: they are confident, culturally connected, actively involved, successful lifelong learners. They achieve academic success for their future pathways. They are young women of integrity, self-reliant, yet able to relate effectively with others and eager to take individual and collective responsibility as citizens of their local, national and global communities.

*Angitu te katoa – Everyone succeeding.  
Tutuki ai o hiahia –  
Realise your aspirations.  
Eke panuku! Eke angitu!*

### TEACHER PROFILE:

Gisborne Girls' High School teachers hold the future of our Hinetu in their hands in collaboration with whanau and the community. They demonstrate the aspects of the Hinetu profile and actively promote success for all.

*Kumea te paetawhiti kia tata  
Draw closer the distant horizon,  
Whakamaui te paerewa kia tina  
Hold firm all that affirms  
Tukuna te paehiranga kia topa!  
Let excellence soar!*

### SCHOOL PROFILE:

Gisborne Girls' High School is a decile 3 secondary school based in Gisborne City. Our student catchment draws from the wider Tairāwhiti district and has a 60% Māori student population.

We are strongly focused on success for all students in a culturally responsive and globally connected environment.

Restorative Practices are used to develop and enhance relationships between students, teachers, whanau and the wider community. We have a diverse curriculum and a proud tradition of academic, cultural and sporting success. The well-being of our students is vital to their success.

## Realising the vision: Whāngaihia te āpōpō



E tū taku raukura!  
Ina te rau o te aroha, auē!  
E Tīpare rau whiri koā  
Rere runga rā!  
Rere rangi e!

*Stand tall my treasured plume,  
You are indeed adored beyond  
measure!  
Remember, that you are in control  
of your own destiny  
The power lies in your hands!*

First verse of the school waiata Te Raukura

When our vision is realised all students will:

- achieve success whilst having their identity, language and culture valued and included in all aspects of school life.
- understand their potential and feel supported to set goals and take action.
- have participated in and contributed to an education that is responsive, inclusive and rewarding.
- have gained the skills, knowledge, competencies and qualifications they need to lead successful lives and contribute to their local and global community.

Hinetu is a philosophy of Gisborne Girls' High School. It reflects our understanding of the range of opportunities and connections that allow our students to develop into women 'standing tall.'

Hinetu encompasses the living nature of the school values, school events, links between whanau and school, and connections to local and wider communities.

Hinetu is a way of working where we are explicit in developing young women to be ready for the world they will move forward into.

### Huia feather:

For Māori the huia was revered as a symbol of nobility, leadership and hierarchy. The white-tipped tail feathers were worn as head adornments to signify chiefs and people of great mana. Like jewels plucked from a royal crown, huia feathers were given as tokens of friendship and respect.



**Te Kura Tuarua o Tūranga Wāhine  
Gisborne Girls' High School  
Annual Plan and Targets 2022**

<b>Strategic Goal 1:</b> <b>Our school teaches and embodies our values in order to foster a safe and supportive environment.</b>	<b>2022 Specific Target</b>  Our school values are known and understood. They are visible in all school documentation and are a central focus for all operations.
<b>Strategic Goal 2:</b> <b>Student voice is an essential part of our school community.</b>	<b>2022 Specific Target:</b>  The Student Governance Council is established and provides students with authentic input into school decision making.
<b>Strategic Goal 3:</b> <b>Our school supports all students to realise their potential.</b>	<b>2022 Specific Target:</b>  Achieve equitable outcomes through more effective assessment systems.
<b>Strategic Goal 4:</b> <b>Our school provides a diverse and relevant curriculum.</b>	<b>2022 Specific Target:</b>  The Junior Curriculum is further developed to ensure the inclusion of Tairāwhiti content, Te Reo and Tikanga.



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**STRATEGIC PLAN 2022 - 2024**

<b>GOAL:</b>	<b>RATIONALE:</b>	<b>3-YEAR OUTCOMES:</b>	<b>2022 Specific Target:</b>
<p><b>Strategic Goal 1:</b></p> <p>Our school teaches and embodies our values in order to foster a safe and supportive environment.</p>	<p>Te piko o te māhuri, tērā te tipu o te rekau.</p> <p>The way in which the young sapling is nurtured, determines how the tree will grow.</p>	<p>Our school values are embedded across all school processes, communication, expectations and cultural development so they are living and visible in all aspects of school life.</p>	<p><b>Our school values are known and understood. They are visible in all school documentation and are a central focus for all operations.</b></p>
<p><b>Strategic Goal 2:</b></p> <p>Student voice is an essential part of our school community.</p>	<p>E koekoe te tūi, e ketekete te kākā, e kūkū te kereru.</p> <p>All voice is valid and valued.</p>	<p>Student voice is heard, respected and actioned so students contribute to the school community in a meaningful and authentic way.</p>	<p><b>The Student Governance Council is established and provides students with authentic input into school decision making.</b></p>
<p><b>Strategic Goal 3:</b></p> <p>Our school supports all students to realise their potential</p>	<p>Iti kōpara, tihi kaioreore.</p> <p>Even the small bellbird attains the greatest height.</p>	<p>All our students are supported to achieve through equitable school systems and structures that are responsive to individual needs.</p>	<p><b>Achieve equitable outcomes through more effective assessment systems.</b></p>
<p><b>Strategic Goal 4:</b></p> <p>Our school provides a diverse and relevant curriculum.</p>	<p>Tangata ako ana I te kaenga, tū ana kit e marae, tau ana.</p> <p>A person taught well at home, is better prepared for the world stage.</p>	<p>Our school curriculum inspires learners and is relevant, responsive and inclusive catering for the needs of all.</p>	<p><b>The Junior Curriculum is further developed to ensure the inclusion of Tairawhiti content, Te Reo and Tikanga.</b></p>