

Subject Handbook 2024



Year 11



NCEA Level One:

Note: NCEA Level One is changing in 2024. These changes are still being developed and our courses adjusted.

NCEA involves standards-based assessment. National standards have been set in each learning area and each standard is worth a set number of credits. When a student achieves a standard they earn credits towards their NCEA qualification. With achievement standards ākonga can gain standards with achieved, merit or excellent grades. With unit standards the credits can usually only be “achieved”. In each learning area, different aspects of skills, knowledge and understanding are assessed separately. Some are assessed externally (which means they are assessed by external markers), while others involve internal assessment. A selection of internally-assessed standards will be checked by National Moderators each year to make sure assessment practice is fair and consistent.

You can achieve your NCEA certificate with Merit or Excellence endorsement. To gain NCEA with Excellence you need to achieve at least 50 credits at excellence level. To gain NCEA with Merit you need to achieve at least 50 credits with either merit or excellence. You can also gain endorsement in individual subjects by gaining 14 credits at either achieved, merit or excellence level. In most subjects you must gain at least 3 credits from external assessment.

When a total of 60 credits are achieved and you have achieved the co-requisites in Literacy and Numeracy a NCEA Level 1 qualification will be awarded.

Course Planning:

Ākonga studying at year eleven **must take a course in English and Mathematics**. You then have to **choose four other subjects**. Be careful that you check the subjects that you **MUST** study to follow the future study or career of your choice. Put these into your programme first, and then look at the exciting options left. When considering your future directions have a look at the Career information you have gathered. Remember that it is often a combination of subject areas that best prepares you for any particular career idea or industry sector, so you do not have to specialise too soon – keep your options open.

Viability of courses:

The timetable will be constructed based on the subjects chosen by our ākonga. Whether a course will run depends on the number of ākonga who have opted for it. Some courses may be cancelled and ākonga guided into new courses.

Higher qualifications:

NCEA can be gained at Levels Two and Three as you move up the school. Level Two is widely considered as the minimum school-leaving qualification. All students are encouraged and supported to gain this qualification.

In Year 13, you can also gain the University Entrance qualification. This is the highest school qualification and is the minimum entry requirement for study at a New Zealand University or other tertiary institutions for degree level courses. Most, but not all Year 13 subjects are approved UE subjects - check this before you select your courses as you will need a minimum of three UE approved subjects in Year 13.

THE ARTS

Drama

11DRA Drama

This is about developing performing and communication skills by learning, creating, rehearsing and performing theatre in small groups for the class. There are also opportunities to explore theatre technologies and backstage roles as part of a wider theatre performance for the public.

What we will study:

- Communication skills for performance and public speaking including voice, body, movement and space.
- Drama production technologies such as lighting and costume design
- Different theatre styles e.g Physical theatre & New Zealand theatre

Work in the subject involves:

- Performance techniques
- Improvisation
- Devising/creating drama
- Viewing and responding to professional theatre

Music

11MUS Music

This is about all aspects of music: creating, recording, listening and performing music and learning to utilise the technologies associated with music. We will also learn about aspects of the music industry.

What we will study:

- Music creation and production
- Performance
- Music technologies
- Music careers and industry

Work in the subject involves:

- Creating and recording original music
- Performing
- Rockquest/Tangata Beats and songwriting competitions
- Learning about music technologies

Visual Art

11ART Visual Art

This is about advancing a student's artistic skills with a focus on "Personal icons and local environment".

This course can lead to Design, Painting, Photography and Sculpture in Years 12 and 13.

Note: You must take 11ART to study these senior courses.

What we will study:

- Local community links
- Research of personal icons
- NZ and Māori artist studies

Work in the subject involves:

- Drawing, oil and acrylic painting applications.
- Photography or sculpture

Course:	Year 11	Year 12	Year 13	University Entrance
DRA	✓	✓	✓	✓
MUS	✓	✓	✓	✓
VISUAL ART	✓ _v	✓	✓	✓

CAREERS

Pathways

11PAT Pathways

This is about the interpersonal and work-ready skills and knowledge required for employment, study and training.

What we will study:

- Explore career ideas and workplace requirements and responsibilities
- Health and safety in the workplace
- Community support services
- Preparation for employment

Work in the subject involves:

- CV writing and interviews
 - Engagement with community, educational and employment services
 - Opportunities to gain work experience and volunteer work
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Gateway

In Year 11 ākonga can apply to join the Gateway programme in an area of interest. This will provide practical workplace experience outside of school and completion of industry based unit standards by the workplace supervisor.

ECE and Trades

In Years 12 and 13 ākonga can study Early Childhood Education and also join the Trades Academy.

Course:	Year 11	Year 12	Year 13	University Entrance
PAT	✓	✓	✓	
ECE		✓	✓	
GAT	✓	✓	✓	
Trades		✓	✓	

ENGLISH

English

11ENG English; 11ENA English Achievement and 11ENL English for Literacy

There are three Year 11 courses. You will work with your teacher to select the appropriate Year 11 course.

What we will study:

- A range of writing activities
- Close reading tasks and language activities
- Speech

Work in the subject involves:

- Text connections, speech, static Images.
- Personal responses
- Language analysis

In Years 12 and 13 there is also a Media Studies course that is available.

Course:	Year 11	Year 12	Year 13	University Entrance
ENG	✓	✓	✓	✓
ENA	✓	✓	✓	✓
ENL	✓	✓	✓	
MED		✓	✓	✓

HAUORA

Hauora

11HAU Hauora

In this course you will have opportunities to explore what movement means to you and how it contributes to hauora.

What we will study:

- Concept of Hauora and other models of wellbeing.
- Practical performance in at least two sports.
- Practical experiences in a range of physical activities within school and the local community

Work in the subject involves:

- Practical performance and participation
 - Reflecting on learning and report writing
-

Health Studies

11HES Health Studies

This is about ākonga developing an understanding of the wellbeing of themselves, other people and society through learning in different health-related contexts.

What we will study:

- Hauora/wellbeing
- Socio-ecological perspective
- Resilience
- Sexuality, drug-related situations and adolescent eating patterns.

Work in the subject involves:

- Research
 - Decision-making
-

Physical Education Studies

11PES Physical Education Studies

This course will focus on learning in, through, and about movement to enhance hauora and sport performance.

What we will study:

- Practical movement skill performance
- Practical experiences in a range of physical activities within school and local community
- Interpersonal and leadership skills
- Aspects that influence movement and performance

Work in the subject involves:

- Practical performance and participation
 - Application of skills and strategies
 - Reflecting on learning and report writing
-

Outdoor Education

11OED Outdoor Education

Ākonga will participate in a range of outdoor activities, explore factors that influence an individual or group to participate, take action to assist others and demonstrate and evaluate understanding of responsible behaviours for safety.

What we will study:

- Safety and risk management,
- A range of outdoor experiences
- Developing competence and confidence in outdoor situations.

Work in the subject involves:

- Practical performance and participation
 - Decision-making and problem-solving
 - Environmental appreciation
-

Course:	Year 11	Year 12	Year 13	University Entrance
HAU	✓			
HES	✓	✓	✓	✓
PES	✓	✓	✓	✓
OED	✓	✓	✓	✓

MATHEMATICS

Mathematics

11MAC Mathematics; 11MAS Statistics; 11MAT Mathematical Studies

There are three Year 11 courses. You will work with your teacher to select an appropriate Year 11 course.

11MAC Mathematics

What we will study:

- Statistical enquiry processes
- Mathematical problems relating to life in Aotearoa
- Mathematical reasoning

Work in the subject involves:

- Calculating/analysing statistical measures and displays
 - Working with numbers, tables, equations and graphs
 - Applying algebraic and geometrical procedures to solve problems
-

Statistics

11MAS Statistics

What we will study:

- Statistical enquiry processes
- Mathematical problems relating to life in Aotearoa
- Mathematical and statistical information

Work in the subject involves:

- Calculating and analysing statistical measures and displays
 - Working with numbers, tables, equations and graphs
 - Interpreting and applying mathematical and statistical information in context
-

Mathematical Studies

11MAT Mathematical Studies

What we will study:

- Statistical enquiry processes
- Mathematical problems relating to life in Aotearoa
- Real world mathematical skills

Work in the subject involves:

- Calculating and analysing statistical measures and displays
 - Working with numbers, tables, equations and graphs
 - Solving problems to meet the requirements for Numeracy in a variety of situations
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Course:	Year 11	Year 12	Year 13	University Entrance
MAC	✓	✓	✓	✓
MAS	✓	✓	✓	✓
MAT	✓	✓	✓	✓

MĀORI

Te Reo Māori

11MAO Te Reo Māori

This is about developing a student's knowledge and skill to express themselves in te reo Māori with accuracy, fluency and cultural integrity. Students will also develop an understanding of the historical events and impacts surrounding te reo Māori and its survival.

What we will study:

- Te Ao Māori contexts and events
- Grammatical structure and lexicon of the Māori language

Work in the subject involves:

- Research
 - Critical discussion
 - Listening/reading/writing/ speaking activities in te reo
-

Tikanga

11TIK Tikanga

This is about broadening and deepening student's knowledge, understanding and application of tikanga Māori in real world contexts. This course supports the learning of te reo Māori.

What we will study:

- Leadership
- Events in Māori history
- Traditional waiata, karakia

Work in the subject involves:

- Research
 - Critical discussions and exploration of tikanga and values underpinning te Ao Māori
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Te Ao Haka

11TAH Te Ao Haka

Te Ao Haka is a new performance-based subject. It provides opportunities for ākonga to engage in Māori culture, language, and traditional practice.

What we will study:

- Key features of Te Ao Haka
- Perform an item from a Te Ao Haka discipline
- Categories and elements within Te Ao Haka

Work in the subject involves:

- Research
 - Critical discussion and exploration of features and categories within Te Ao Haka
 - Performance
-

Course:	Year 11	Year 12	Year 13	University Entrance
MAO	✓	✓	✓	✓
TRR	✓	✓	✓	✓
TIK	✓	✓		
TAH	✓	✓	✓	✓

SCIENCE

Science

11SCI Science

This is an introductory course to prepare for study in AgHort, Science, Biology, Chemistry and Physics at higher levels. In Years 12 and 13 you can also study Psychology.

What we will study:

- Chemical reactions
- Genetic variation
- Energy
- Healthy waterways

Work in the subject involves:

- Practical investigations
 - Research
 - Theory assessments
-

Course:	Year 11	Year 12	Year 13	University Entrance
SCI	✓	✓	✓	✓
AGH		✓		
BIO		✓	✓	✓
CHE		✓	✓	✓
PHY		✓	✓	✓
PSY		✓	✓	✓

SOCIAL SCIENCES

Classical Studies

11CLA Classical Studies

This is an introductory course into the mythology, archaeology, and ancient history of Greece and Rome.

Entry Requirements:

A minimum Social Science Essay grade of 4A or higher is strongly recommended.

What we will study:

- Ancient Greek mythology
- Gender, class & slavery
- Roman religion and archaeology

Work in the subject involves:

- Interpreting ancient sources
 - Writing essays
 - Critical thinking
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Commerce

11COM Commerce

This is an introductory course into key areas relating to business, including accounting and economics.

Entry Requirements

It is recommended that you have at least a 4A in graph interpretation and 4P in essay writing.

Financial Capability

11FIN Financial Capability

This course is about developing skills for use in everyday life. This is an internal only course with a reduced credit load and is not a university entrance pathway. It is intended for those interested in developing life skills for their career choices.

What we will study:

- Financial planning and goal setting
- Personal finances
- Managing your money

Work in the subject involves:

- Implementing processes
 - Completing/discussing workbooks
-

Geography

11GEO Geography

This is an introductory course on New Zealand geography, world geography, and sustainability.

Entry Requirements

Attainment of at least 4A in Social Science Skills and Writing is strongly recommended.

What we will study:

- Extreme natural events: floods, cyclones
- Causes and effects on people
- Population concepts - NZ and China
- Sustainable use of an environment

Work in the subject involves:

- Mapping, graphing and fieldwork
 - Interpreting geographic sources
 - Writing paragraphs
 - Peoples perspectives and opinions
-

History

11HIS History

This is an introductory course on New Zealand and global history.

Entry Requirements:

There are heavy reading and writing elements to this course. A minimum Social Science Essay grade of 4A or higher.

What we will study:

- Natural Disasters
- 1981 Springbok Tour
- World War Two
- Homosexual Law Reform in NZ

Work in the subject involves:

- Interpreting sources
 - Writing essays
 - Critical thinking
-

Course:	Year 11	Year 12	Year 13	University Entrance
CLA	✓	✓	✓	✓
COM	✓			
FIN	✓			
GEO	✓	✓	✓	✓
HIS	✓	✓	✓	✓
Tourism		✓	✓	

TECHNOLOGY

Cookery

11COO Cookery

You will begin to learn about what it takes to work in a restaurant or cafe as a chef or server. You will develop basic cooking know-how and gain valuable skills for the hospitality industry.

What we will study:

- Food preparation and food hygiene
- Food and kitchen safety
- Knife care, use and handling

Work in the subject involves:

- Pre-industry training
- Practical cooking lessons
- Understanding recipes and terminology

Food and Nutrition

11FTN Food and Nutrition

This course aims to empower student with the knowledge, understanding and skills to make good decisions regarding food choice and the impacts on Hauora.

What we will study:

- Relationships between food, nutrition and an individual's hauora
- The factors and societal influences on people's choice and use of food
- Safe food handling practices

Work in the subject involves:

- Researching and recording information
- Developing food products
- Planning, preparation, cooking and serving of healthy meals for teenagers and their whānau

Technology

11TEC Technology

You will choose to learn in **one** of these areas: **Textiles** or **Product Design**. Students will gain practical skills while learning about the materials, processes and steps involved in the sustainable design and creation of products and solutions of your choice.

What we will study:

- Technological practice - including brief development, conceptual design and prototyping
- Practical skill building

Work in the subject involves:

- Researching
- Testing
- Trialling
- Practical work

Digital Technologies

11DGT Digital Technologies

A facilitated and self directed course, students will solve problems using digital technologies whilst developing a range of digital outcomes.

What we will study:

- Create a program for a task using iteration
- Following the design process
- Design and develop a digital outcome for a stakeholder

Work in the subject involves:

- Decomposing problems
- Programming using a variety of apps
- Designing and developing a website

Course:	Year 11	Year 12	Year 13	University Entrance
COOKERY	✓	✓	✓	
FOOD TECH	✓	✓	✓	✓
TECHNOLOGY	✓	✓	✓	✓
DIGITECH	✓	✓	✓	✓

