



Te Kura Tuarua o Tūranga Wāhine
GISBORNE GIRLS' HIGH SCHOOL

STRATEGIC PLAN 2026 - 2028

Our Vision:
Whāngaihia te āpōpō
Empowering rangatahi for life



STRATEGIC PLAN 2026 - 2028

GOAL:	GUIDING WHAKATAUKI:
Strategic Goal 1: Relationships We will build stronger ākonga- kaiako learning relationships.	Ehara taku toa i te toa takitahi, engari he toa takitini. <i>My strength is not mine alone, but of many.</i>
Strategic Goal 2: Belonging Our kura will ensure all ākonga have a sense of belonging, feeling secure and valued.	Te piko o te māhuri, tērā te tipu o te rakau. <i>How the young sapling is nurtured determines how the tree will grow.</i>
Strategic Goal 3: Voice Ākonga voice will be heard and applied to continue the positive development of our kura.	E koekoe te tūi, e ketekete te kākā, e kūkū te kereru. <i>All voices are valid and valued.</i>
Strategic Goal 4: Engagement Ākonga learning is relevant and innovative, increasing engagement and motivation.	Mā te huruhuru, ka rere te manu. <i>Adorn the bird with feathers so it can fly.</i>



STRATEGIC PLAN 2026 - 2028

OUR VISION:

**Whāngaihia te āpōpō
Empowering rangatahi for life**

GOAL:	GUIDING WHAKATAUKI	BASELINE EVIDENCE: Student Voice data 2025 (cf 2019 data)	3-YEAR OUTCOMES:
<p>Strategic Goal 1: Relationships We will build stronger student-teacher learning relationships.</p>	<p>Ehara taku toa i te toa takitahi, engari he toa takitini. <i>My strength is not mine alone, but of many.</i></p>	<ul style="list-style-type: none"> There are adults at school I trust to talk to. 61.2% (65.6%) My teachers uplift and support my future aspirations. 73.3% My teachers support my learning. 82.7% (80%) 	<p>By 2028, student voice surveys show a 10% increase across each indicator.</p> <p>Achievement of 3-year outcomes across all 4 goals will result in statistically significant improvement across the following factors:</p> <ul style="list-style-type: none"> Attendance Achievement Retention Equity
<p>Strategic Goal 2: Belonging Our kura will ensure all students have a sense of belonging, feeling secure and valued.</p>	<p>Te piko o te māhuri, tērā te tipu o te rakau. <i>How the young sapling is nurtured determines how the tree will grow.</i></p>	<ul style="list-style-type: none"> I feel safe at school. 76.8% (84.8%) I feel like I belong at Girls' High. 62.8% (67.2%) I feel respected by my peers. 76% 	<p>By 2028, student voice surveys show a 10% increase across each indicator.</p>
<p>Strategic Goal 3: Voice Student voice will be heard and applied to continue the positive development of our kura.</p>	<p>E koekoe te tūi, e ketekete te kākā, e kūkū te kereru. <i>All voices are valid and valued.</i></p>	<p>Student voice survey participation: 2019 - 250 st 2025 - 371 st</p> <p>We have an established process at the strategic level for the SGC to gather student voice and feedback to the BOT and Staff.</p> <p>There is some evidence of student voice collection in the classroom.</p>	<p>By 2028, Student participation in school surveys will increase to 70%.</p> <p>Evidence that student voice is used authentically to inform decision-making at all levels.</p> <p>Students report that their voice is influencing positive development in our kura.</p> <p>Examples: 80% of students at 80% attendance target Behavioural data Leavers' qualifications NCEA qualifications Retention rate Equity data</p>
<p>Strategic Goal 4: Engagement Student learning is relevant and innovative, increasing engagement and motivation.</p>	<p>Mā te huruhuru, ka rere te manu. <i>Adorn the bird with feathers so it can fly.</i></p>	<ul style="list-style-type: none"> I feel motivated to learn. 55.5% I think what I am learning is important. 67.6% (68%) I am making positive progress at school (attendance, relationships, academics). 81.6% (78.4%) 	<p>By 2028, student voice surveys show a 10% increase across each indicator.</p>