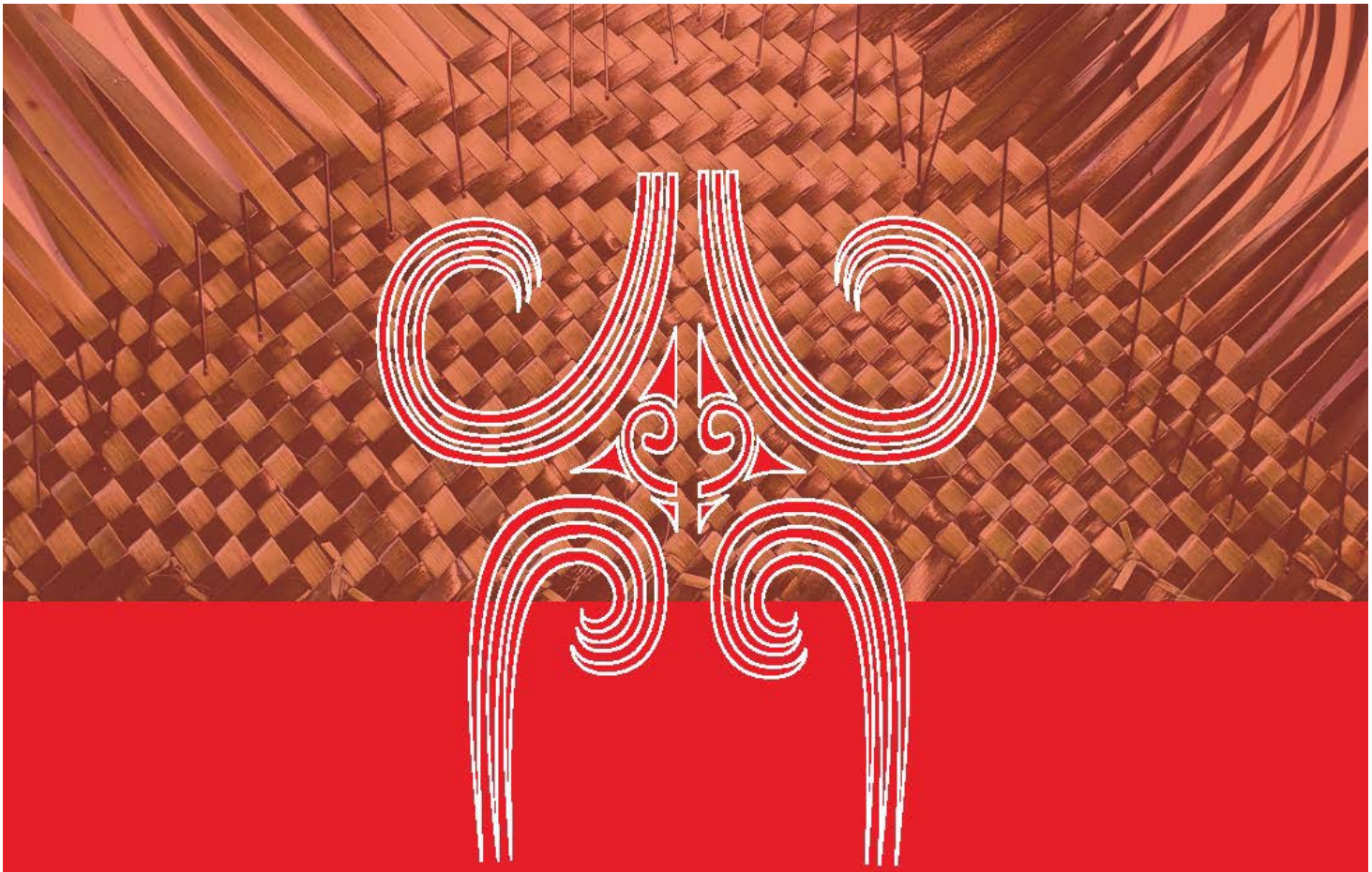
Te Kura Tuarua o Tūranga Wāhine
Gisborne Girls' High School



# Subject Handbook

# Year 11

# Kia ora and welcome to the Year 11 subject selection.

This is your opportunity to think about what you want to learn next year and how your subject choices can support your interests, strengths and future plans.

***English and Mathematics are compulsory*** and will be added to your programme automatically, so you do not need to select them.

Students in Ngā Manu Tangiata will also be automatically enrolled in Te Reo Māori and do not need to select this subject.

You need to choose:

- **four preferred subjects, ranked in order of preference; and**
- **two reserve subjects.**

At the end of the selection form, there is a Notes section. Use this to indicate if you are interested in Gateway, or if you have particular pathway or learning needs that are not covered by the subject choices available. You must still make the full number of preferred and reserve subject choices.

We will use your choices to build the timetable. Some courses may not run if too few students select them, and some subjects may be timetabled at the same time. This is why choosing suitable reserve subjects is important.

Think carefully about your choices. Consider the subjects you enjoy, but also the learning you may need for Years 12 and 13, tertiary study, training or employment. Your choices can help you explore possible career pathways and keep your future options open.

Your form teacher will review your subject choices with you to make sure they support a suitable pathway for next year and your future plans. You should also talk with your whānau and subject teachers before making your final decisions.

***Subject selection will be closed on 28 August.***

The goal is to create a programme that challenges you, supports your success and helps you move confidently towards your future.

Simply scan the QR code to open the GGHS Student Portal, where you can explore subject information and complete your subject selection.

# THE ARTS

| SUBJECT CODE | SUBJECT |
|---|---|
| 11DRA | Drama |

### Overview
This is about developing performance and communication skills by learning, creating, rehearsing and performing theatre in small groups for the class. There are also opportunities to explore theatre technologies and backstage roles as part of a wider theatre performance for the public.

### What we will study
- Communication skills for performance and public speaking including voice, body, movement and space.
- Drama production technologies such as lighting and costume design
- Different theatre styles eg Physical theatre & New Zealand theatre
- Horror tropes and scare performances as part of Fright Night

### Work in the subject involves
- Performance techniques
- Improvisation
- Devising/creating drama
- Viewing and responding to professional theatre
- Developing skills in performing arts technologies, such as costume and prop design

### Entry requirements / University Entrance
Completion of Year 10 Drama preferred but not required.

This leads to a University Entrance approved course.

### Who to contact for more information
Sam Millar (HOD Drama)

Email: samantha.millar@gghs.school.nz

| SUBJECT CODE | SUBJECT |
|---|---|
| 11MUS | Music |

### Overview
This is about all aspects of music: creating, recording, listening and performing music and learning to utilise the technologies associated with music. We will also learn about aspects of the music industry.

### What we will study
- Music creation and production
- Performance
- Music technologies
- Music career and industry

### Work in the subject involves
- Creating and recording original music
- Performing
- Rockquest/Tangata Beats and songwriting competitions
- Learning about music technologies

### Entry requirements / University Entrance
It is recommended that you have completed Year 10 Music or entry may be granted at the discretion of the HOF.

This leads to a University Entrance approved course.

### Who to contact for more information
Jane Egan

Email: jane.egan@gghs.school.nz

| SUBJECT CODE | SUBJECT |
|---|---|
| 11ART | Visual Arts |

### Overview

Ākonga in Visual Art Year 11 carry out a practice-based visual inquiry exploring the theme Tuia: Tuia te muka tangata, weaving together the threads of humanity. This inquiry will be centred within out local context - Turanganui-a-Kiwa/Tairāwhiti.

### What we will study

- Local physical and cultural environments
- Mixed media observational Drawing, Photography, Printmaking, Painting
- Inspirations and practices of relevant local and national artists

### Work in the subject involves

- Exploring art-making processes and ideas to create a sustained body of artworks in response to our theme
- Visit to historic sites and marae
- Following the Arts Development Cycle of inquiry, research, planning, production and reflection
- Exhibition of ākonga work

### Entry requirements / University Entrance

Completion of Year 10 Visual Art, coupled with a genuine interest in this subject. HOD may grant discretionary entrance based upon examples of previous work.

This leads to a University Entrance approved course.

### Who to contact for more information

Tamsin Wilson

Email: tamsin.wilson@gghs.school.nz

| SUBJECT CODE | SUBJECT |
|---|---|
| 11DES | Design |

### Overview

This course introduces ākonga to design processes, procedures, and techniques through ongoing design projects. Ākonga will focus on practical application and creative thinking while developing skills in research, investigation, exploration, and the application of design conventions using hand drawn and computer aided design.

### What we will study

- Exploring design processes and ideas to create a sustained body of work through photography, digital illustration and design tools across a range of design influences and eras.
- Discover the basic skills needed for Photoshop, Procreate, Illustrator and Indesign
- Gain skills in graphic design while working on a range of different projects following the Arts Development Cycle of inquiry, research, planning, production, reflection and critique using design terminology

### Work in the subject involves

- Exploring art-making processes and ideas to create a sustained body of artworks in response to our theme
- Following the Arts Development Cycle of Inquiry, research, planning, production and reflection

### Entry requirements / University Entrance

Completion of Year 10 Digital Art, coupled with a genuine interest in this subject. HOD may grant discretionary entrance based upon examples of previous work. It is preferable to have some

experience in Adobe Photoshop and creative packages.

This leads to a University Entrance approved course.

### Who to contact for more information

Tamsin Wilson

Email: tamsin.wilson@gghs.school.nz

| SUBJECT: | Year 11 | Year 12 | Year 13 | University Entrance |
|---|---|---|---|---|
| ART | ✓ | ✓ | ✓ | ✓ |
| DES | ✓ | ✓ | ✓ | ✓ |
| DRA | ✓ | ✓ | ✓ | ✓ |
| MUS | ✓ | ✓ | ✓ | ✓ |

# CAREERS

| SUBJECT CODE | SUBJECT |
|---|---|
| 11PAT | Pathways |

### Overview

Year 11 Pathways programme focuses on developing interpersonal skills, work-readiness, and foundational knowledge to support future study, training, and employment options.

### What we will study

- Explore career ideas and workplace requirements and responsibilities
- Health and safety in the workplace
- Community support services
- Preparation for employment
- Knowledge of Anger Management

### Work in the subject involves

- CV writing and interviews
- Engagement with community, educational and employment services
- Opportunities to gain work experience and volunteer work

### Entry requirements / University Entrance

This does not lead to a University Entrance approved course.

### Who to contact for more information

Kelly Sheridan

Pathways Kaiako and Careers Advisor

Email: kelly.sheridan@gghs.school.nz

| SUBJECT CODE | SUBJECT |
|---|---|
| 11GAT | Gateway |

### Overview

In Year 11 ākonga can apply to do a Gateway programme in an area of interest. This will provide practical workplace experience outside of school and completion of industry based unit standards, assessed by the workplace supervisor.

### Who to contact for more information

Ākonga will need to book a hui with Mrs Bevan-Hutana in Careers to discuss if this is a suitable option for them.

Christine Bevan-Hutana

Email: chrissy.bevanhutana@gghs.school.nz

| SUBJECT: | Year 11 | Year 12 | Year 13 | University Entrance |
|---|---|---|---|---|
| PAT | ✓ | ✓ | ✓ | |
| ECE | | ✓ | ✓ | |
| GAT | ✓ | ✓ | ✓ | |
| TRADES | | ✓ | ✓ | |

# ENGLISH

| SUBJECT CODE | SUBJECT |
|---|---|
| 11ENA | Achievement English |

### Overview
This course is a combination of two compulsory internal assessments, and the option of one or two external assessments.

### What we will study
- A range of writing activities, literature topics, reading and language activities. Speech is an optional extension assessment.

### Work in the subject involves
- Writing, literature analysis and response, reading and analysis of unfamiliar text. A wide range of tasks associated with these activities.

### Entry requirements / University Entrance
This leads to a University Entrance approved course.

### Who to contact for more information
Steve Webb
Email: stephen.webb@gghs.school.nz

| SUBJECT CODE | SUBJECT |
|---|---|
| 11ENG | English |

### Overview
This is a full exam course. Ākonga will do a combination of two internal and two external Achievement Standards.

### What we will study
- A range of writing activities, literature topics, reading and language activities.
- Speech is an optional extension assessment.

### Work in the subject involves
- Writing, literature analysis and response, reading and analysis of unfamiliar text. A wide range of tasks associated with these activities.

### Entry requirements / University Entrance
This leads to a University Entrance approved course.

### Who to contact for more information
Steve Webb
Email: stephen.webb@gghs.school.nz

| SUBJECT CODE | SUBJECT |
| --- | --- |
| 11ENGB | Bilingual English |

## Overview

This is a full exam course. Ākonga will do a combination of two internal and two external Achievement Standards

## What we will study

- A range of writing activities, literature topics, reading and language activities. Speech is an optional extension assessment.

## Work in the subject involves

- Writing, literature analysis and response, reading and analysis of unfamiliar text. A wide range of tasks associated with these activities.

## Entry requirements / University Entrance

This leads to a University Entrance approved course.

## Who to contact for more information

Steve Webb

Email: stephen.webb@gghs.school.nz

| SUBJECT CODE | SUBJECT |
| --- | --- |
| 11ENL | English Literacy |

## Overview

This course is focused on achieving two internal assessments, and completion (if required) of the CAA Literacy assessments.

## What we will study

- A range of writing activities, literature topics, reading and language activities. Speech is an optional extension assessment.

## Work in the subject involves

- Writing, literature analysis and response, reading and analysis of unfamiliar text. A wide range of tasks associated with these activities.

## Entry requirements / University Entrance

This does not lead to a University Entrance approved course.

## Who to contact for more information

Steve Webb

Email: stephen.webb@gghs.school.nz

| SUBJECT CODE | SUBJECT |
|---|---|
| ESL | English Second Language |

## Overview

ESL is a senior English language support class for new immigrant, and/or non English speaking background students. Lessons focus on grammar, vocabulary building, subject support and doing English Language NCEA standards.

## Who to contact for more information

For more information, please see Ms Kirkwood.

Email: wendy.kirkwood@gghs.school.nz

| SUBJECT: | Year 11 | Year 12 | Year 13 | University Entrance |
|---|---|---|---|---|
| ENA | ✓ | ✓ | ✓ | ✓ |
| ENG | ✓ | ✓ | ✓ | ✓ |
| ENL | ✓ | ✓ | | |
| MED | | ✓ | ✓ | ✓ |

# HAUORA

| SUBJECT CODE | SUBJECT |
|---|---|
| 11HES | Health Studies |

### Overview
This course will focus on ākonga developing an understanding of the wellbeing of themselves, other people and society through learning in different health-related contexts.

### What we will study
- Hauora/wellbeing
- Socio-ecological perspective
- Mental Health
- Relationships & Sexuality
- Nutrition

### Work in the subject involves
- Research
- Decision-making
- Report writing

### Entry requirements / University Entrance
This leads to a University Entrance approved course.

### Who to contact for more information
Hana Crawford Bowden / Ingrid Meister

Email: hana.crawford@gghs.school.nz / ingrid.meister@gghs.school.nz

| SUBJECT CODE | SUBJECT |
|---|---|
| 11OED | Outdoor Education |

### Overview
Ākonga will participate in a range of outdoor activities, which aim to promote and develop individual and group well-being/hauora through movement.

### What we will study
- Physical movement strategies
- Developing competence in group OE situations - Contexts - kayaking, high ropes, orienteering, hikoi, overnight camps
- Movement experiences on personal Hauora
- Kotahitanga - group unity

### Work in the subject involves
- Practical performance in a range of OE contexts
- Decision-making and problem-solving
- Reflection and report writing

### Entry requirements / University Entrance
This leads to a University Entrance approved course.

### Who to contact for more information
Carolyn Rofe / Ingrid Meister

Email: carolyn.rofe@gghs.school.nz / ingrid.meister@gghs.school.nz

| SUBJECT CODE | SUBJECT |
|---|---|
| 11PES | Physical Education Studies |

## Overview

This course will focus on ākonga learning in, through, and about movement to enhance hauora and sport performance.

## What we will study

- Practical movement skill performance
- Practical experiences in a range of physical activities within school and local community
- Interpersonal and leadership skills
- Aspects that influence movement and performance

## Work in the subject involves

- Practical performance and participation
- Application of skills and strategies
- Reflecting on learning and report writing

## Entry requirements / University Entrance

This leads to a University Entrance approved course.

## Who to contact for more information

Kelly Warren / Arna Majstrovic
Email: kelly.warren@gghs.school.nz / arna.majstrovic@gghs.school.nz

| SUBJECT: | Year 11 | Year 12 | Year 13 | University Entrance |
|---|---|---|---|---|
| HES | ✓ | ✓ | ✓ | ✓ |
| OED | ✓ | ✓ | ✓ | ✓ |
| PES | ✓ | ✓ | ✓ | ✓ |

# MATHEMATICS

| SUBJECT CODE | SUBJECT |
|---|---|
| 11MAM | Mathematics |

### Overview
This course teaches a wide range of mathematics and statistical learning that will help the learner in everyday contexts, as well as build a competent foundation for future mathematics learning.

### What we will study
- Exploring Data
- Mathematical problems relating to life in Aotearoa
- Interpreting Mathematical and Statistical Information
- Mathematical Reasoning

### Work in the subject involves
- Calculating and analysing statistical measures and displays
- Working with numbers, tables, equations and graphs
- Interpreting and applying mathematical and statistical information in context

### Entry requirements / University Entrance
Referral from your Year 10 kaiako

This course supports the attainment of the Numeracy Corequisite Qualification

This course supports future mathematics learning

This leads to a University Entrance approved course

### Who to contact for more information
Jess.Williams

Email: jess.williams@gghs.school.nz

| SUBJECT CODE | SUBJECT |
|---|---|
| 11MAT | Mathematics |

### Overview
This course teaches a wide range of mathematics and statistical learning that will help the learner in everyday contexts, as well as support the attainment of the Numeracy Corequisite Qualification.

### What we will study
- Exploring data
- Mathematical problems relating to life in Aotearoa
- Mathematics skills for life outside the classroom
- Numeracy Corequisite Qualification

### Work in the subject involves
- Explore data using a statistical enquiry process
- Using skills in measurement, geometry, and number to solve problems
- Solving problems to meet the requirements for Numeracy in a variety of situations

### Entry requirements / University Entrance
Referral from Year 10 kaiako

This course supports the attainment of the Numeracy Corequisite Qualification

This leads to a University Entrance approved course.

### Who to contact for more information
Grace Davidson

Email: grace.davidson@gghs.school.nz

| SUBJECT CODE | SUBJECT |
|---|---|
| 11MATB | Bilingual Mathematics |

## Overview

He wāhanga ako tēnei mō ngā kaipāngarau ō Ngā Manu-tangi-ata, mō ngā tauira e ako ana i te reo Māori hoki.

## What we will study

- Ka ako ana mātou i te tauanga me te tūponotanga (statistics and probability), taurangi (algebra), inē (measurement) kia oti rapanga, hei hāpai i ngā mahi pāngarau mo te tau e haramai.

## Work in the subject involves

- Mathematics Methods
- Exploring Data
- Interpreting Information
- Mathematics Reasoning

## Entry requirements / University Entrance

He ākonga mai i a Ngā Manu-tangi-ata, i a Te Reo Māori hoki.

This course supports the attainment of the Numeracy Corequisite Qualification

This leads to a University Entrance approved course.

## Who to contact for more information

Jess Williams

Email: jess.williams@gghs.school.nz

| SUBJECT: | Year 11 | Year 12 | Year 13 | University Entrance |
|---|---|---|---|---|
| MAM | ✓ | ✓ | ✓ | ✓ |
| MAS | | ✓ | ✓ | ✓ |
| MAT | ✓ | ✓ | ✓ | ✓ |

# MĀORI

| SUBJECT CODE | SUBJECT |
| --- | --- |
| 11MAO | Te Reo Māori |

### Overview

This is about developing ākonga knowledge and skill to express themselves in te reo Māori with accuracy, fluency and cultural integrity. Ākonga will also develop an understanding of the historical events and impacts surrounding te reo Māori and its survival.

### What we will study

- Te Ao Māori contexts and events
- Grammatical structure and lexicon of the Māori language

### Work in the subject involves

- Research
- Critical discussion
- Listening/reading/writing/speaking activities in te reo

### Entry requirements / University Entrance

This leads to a University Entrance approved course.

### Who to contact for more information

Morehu Nikora

Email: morehu.nikora@gghs.school.nz

| SUBJECT CODE | SUBJECT |
| --- | --- |
| 11TAH | Te Ao Haka |

### Overview

Te Ao Haka is a performance-based subject. It provides opportunities for ākonga to engage in Māori culture, language, and traditional practice.

### What we will study

- Key features of Te Ao Haka
- Perform an item from a Te Ao Haka discipline
- Categories and elements within Te Ao Haka

### Work in the subject involves

- Research
- Critical discussion and exploration of features and categories within Te Ao Haka
- Performance

### Entry requirements / University Entrance

This leads to a University Entrance approved course.

### Who to contact for more information

Morehu Nikora

Email: morehu.nikora@gghs.school.nz

| SUBJECT CODE | SUBJECT |
|---|---|
| 11TIK | Tikanga |

## Overview

This is about broadening and deepening student's knowledge, understanding and application of tikanga Māori in real world contexts. This course supports the learning of te reo Māori.

## What we will study

- Leadership
- Events in Māori history
- Traditional waiata, karakia

## Work in the subject involves

- Research
- Critical discussion and exploration of tikanga and values underpinning te Ao Māori

## Entry requirements / University Entrance

This is not a University Entrance approved course.

## Who to contact for more information

Morehu Nikora
Email: morehu.nikora@gghs.school.nz

| SUBJECT: | Year 11 | Year 12 | Year 13 | University Entrance |
|---|---|---|---|---|
| MAO | ✓ | ✓ | ✓ | ✓ |
| TAH | ✓ | ✓ | ✓ | ✓ |
| TIK | ✓ | ✓ | ✓ | |
| TRR | | ✓ | ✓ | ✓ |

# SCIENCE

| SUBJECT CODE | SUBJECT |
|---|---|
| 11SCE | Science with Externals |

### Overview
This is an introductory course to prepare for study in Science, Biology, Chemistry and Physics at higher levels. In Years 12 and 13 you can also study Psychology.

### What we will study
- Chemical reactions
- Genetic variation
- Energy

### Work in the subject involves
- Practical investigations
- Research
- Theory assessments

### Entry requirements / University Entrance
Working at a curriculum level of 5B or higher is recommended for success.
This leads to a University Entrance approved course.

### Who to contact for more information
Sam Mottart
Email: sam.mottart@gghs.school.nz

| SUBJECT CODE | SUBJECT |
|---|---|
| 11SCI | Science with Internals |

### Overview
This is an introductory course to prepare for study in Science, Biology, Chemistry and Physics at higher levels. In Years 12 and 13 you can also study Psychology.

### What we will study
- Chemical reactions
- Scientific Investigation
- Controversial issues

### Work in the subject involves
- Practical investigations
- Research
- Theory assessments

### Entry requirements / University Entrance
Working at a curriculum level of 5B or higher is recommended for success.
This leads to a University Entrance approved course.

### Who to contact for more information
Sam Mottart
Email: sam.mottart@gghs.school.nz

| SUBJECT: | Year 11 | Year 12 | Year 13 | University Entrance |
|---|---|---|---|---|
| SCE | ✓ | | | |
| SCI | ✓ | ✓ | ✓ | ✓ |
| BIO | | ✓ | ✓ | ✓ |
| CHE | | ✓ | ✓ | ✓ |
| PHY | | ✓ | ✓ | ✓ |
| PSY | | ✓ | ✓ | ✓ |

# SOCIAL SCIENCE

| SUBJECT CODE | SUBJECT |
|---|---|
| 11BUS | Business and Finance |

### Overview
This is an introductory course to key business and finance concepts using case studies.

### What we will study
- Financial decision making
- Business Projects
- Financial relationships

### Work in the subject involves
- Following processes
- Paragraph writing to apply concepts
- Interpreting business information

### Entry requirements / University Entrance
Attainment of at least 4A in Social Science Writing and Skills is recommended for success.
This leads to a University Entrance approved course.

### Who to contact for more information
Sarah Somerton
Email: sarah.somerton@gghs.school.nz

| SUBJECT CODE | SUBJECT |
|---|---|
| 11CLA | Classics |

### Overview
This is an introductory course into the mythology and ancient history of Greece and Rome.

### What we will study
- Ancient Greek mythology
- Gender, class & slavery
- Roman religion

### Work in the subject involves
- Interpreting ancient sources
- Writing essays
- Critical thinking

### Entry requirements / University Entrance
Attainment of at least 5B in Social Science Writing is recommended for success.
This leads to a University Entrance approved course.

### Who to contact for more information
Dr Nic Taewa
Email: nic.taewa@gghs.school.nz

| SUBJECT CODE | SUBJECT |
| --- | --- |
| 11GEO | Geography |

## Overview

This is an introductory course on New Zealand geography, world geography, and sustainability.

## What we will study

- Extreme natural events: floods, cyclones
- Causes and effects of people - Traffic Congestion
- Population concepts in NZ
- Sustainability - Global deforestation

## Work in the subject involves

- Mapping, graphing and fieldwork
- Interpreting geographic sources
- Writing paragraphs
- Peoples perspectives and opinions

## Entry requirements / University Entrance

Attainment of at least 4A in Social Science Writing and Skills is recommended for success.
This leads to a University Entrance approved course.

## Who to contact for more information

Jessie Robertson
Email: jessie.robertson@gghs.school.nz
Ian Loffler
Email: ian.loffler@gghs.school.nz

| SUBJECT CODE | SUBJECT |
| --- | --- |
| 11HIS | History |

## Overview

This is an introductory course on New Zealand and global history.

## What we will study

- Primary source interpretation of key events
- Significant historical places in New Zealand
- Perspectives on global events

## Work in the subject involves

- Interpreting sources
- Writing essays
- Critical thinking

## Entry requirements / University Entrance

Attainment of at least 5B in Social Science Writing is recommended for success.
This leads to a University Entrance approved course.

## Who to contact for more information

Andrew McBride
Email: andrew.mcbride@gghs.school.nz

| SUBJECT: | Year 11 | Year 12 | Year 13 | University Entrance |
|---|---|---|---|---|
| BUS | ✓ | ✓ | ✓ | ✓ |
| CLA | ✓ | ✓ | ✓ | ✓ |
| GEO | ✓ | ✓ | ✓ | ✓ |
| HIS | ✓ | ✓ | ✓ | ✓ |
| TOU | | ✓ | ✓ | |

# TECHNOLOGY

| SUBJECT CODE | SUBJECT |
|---|---|
| 11COO | Cookery |

### Overview
You will develop basic cooking know-how and gain valuable skills for the hospitality industry.

### What we will study
- Food preparation and food hygiene
- Food and kitchen safety
- Knife care, use and handling
- Different cookery methods

### Work in the subject involves
- Pre-industry training unit standard
- Practical cooking lessons
- Understanding recipes and terminology

### Entry requirements / University Entrance
Excellent attendance is essential.

This is not a University Entrance approved course.

### Who to contact for more information
Sue Bristow

Email: sue.bristow@gghs.school.nz

| SUBJECT CODE | SUBJECT |
|---|---|
| 11FTN | Food Technology |

### Overview
In this course you will gain practical skills while developing food products for authentic contexts.

### What we will study
- Learn about relationships between food, nutrition and an individual's hauora
- Design and create a sustainable, healthy meal solution for whānau
- Gain practical skills including safe food handling

### Work in the subject involves
- Problem solving and research
- Designing and sketching
- Hands-on cooking and experimenting with recipes
- Gathering feedback
- Evaluating your success

### Entry requirements / University Entrance
This leads to a University Entrance approved course.

### Who to contact for more information
Sue Bristow

Email: sue.bristow@gghs.school.nz

| SUBJECT CODE | SUBJECT |
| --- | --- |
| 11TECD | Digital Technology |

### Overview

This is a course that builds the foundations of coding, game development and understanding the place of AI in our world.

### What we will study

- You will learn the language of Python to write your own program. You will also design and build a basic computer game that has a purpose. You will also learn about the usability of different computer systems.

### Work in the subject involves

- Problem solving
- Project Management and building our independence and resilience

### Entry requirements / University Entrance

No prerequisites. This leads to a University Entrance approved course.

### Who to contact for more information

Sue Bristow

Email: sue.bristow@gghs.school.nz

| SUBJECT CODE | SUBJECT |
| --- | --- |
| 11TECT | Technology |

### Overview

You will choose to learn in one of these areas: Textiles or Product Design. You will get hands-on and solve a real-life problem for an actual client, whānau member, or community group.

### What we will study

- You will experiment with materials, tools and equipment to turn your ideas into a sustainable product. You will also learn how to test your designs and build custom solutions for real people.

### Work in the subject involves

- Problem solving and research
- Designing and sketching
- Hands-on making and experimenting
- Gathering feedback
- Evaluating your success

### Entry requirements / University Entrance

This leads to a University Entrance approved course.

### Who to contact for more information

Sue Bristow

Email: sue.bristow@gghs.school.nz

| SUBJECT: | Year 11 | Year 12 | Year 13 | University Entrance |
|---|---|---|---|---|
| COO | ✓ | ✓ | ✓ | |
| FTN | ✓ | ✓ | ✓ | ✓ |
| TECD | ✓ | ✓ | ✓ | ✓ |
| TECT | ✓ | ✓ | ✓ | ✓ |

# NOTES